

SHS Safety and Security

September 12, 2023

Welcome!

Brian Harlan Principal

Russell Cumings Assistant Principal - Buildings & Grounds/Activities

Yassi Delgado Student Services Director

Mary Kate Smith Assistant Principal - Lead Intervention Office

Detective Christina Gibbs Schaumburg PD - School Resource Officer

Dr. Lisa Small Superintendent

“

**Safety of our students and staff is
our top priority.**

Framework for School and Public Safety

1

Prevention

Improving the climate of the school community.

2

Assessment

Protocol and procedure for assessing the credibility, seriousness, and likelihood that a threat is posted.

3

Intervention

Protocol and procedure for responding during a crisis and accessing safety features within the building.

4

Management

Protocol and procedure for supporting the school community hours to years after the event.

Physical Security: Making SHS Secure



Safety is Not Convenient!

- Student ID Scanning Upon Entry
- Limited Entry and Exit Doors During School Hours
- Limited Visitor Access
- Visitor Check-in Procedures
- Procedures for Classroom/Office Doors

Facility-Procedural Security Measures

Entrances

Reduced entry points for students and staff
(*Doors staffed*)

Visitors/Guests only use main entrance
(Door 1)



Visitor Procedures

Doorbell system in controlled vestibule as Visitors/Guests arrive - get buzzed in for entry

Visitor/Guests are checked in through Raptor technologies with their license or State ID

Guests escorted by staff to and from destination

Limited Visitor Access

No food/vendor deliveries in the building

Restricted pre-scheduled meetings during student entry/exit

(7:00-7:30 and 2:15-2:45)

Procedural-Facility Security Measures

Camera Technology and System Upgrades

Cameras placed throughout the building

Cameras upgraded to higher resolution



Lockdown Stations (12)

Immediately initiates Lockdown Procedure Alert

Located in high traffic areas for emergency use



Door Alarms

Regular entrance/exit points are staffed. All others are alarmed.



Staff Security Actions

Safety and Security Team

- Police/military/security background
- Regular interior and exterior door checks
- Building supervision and safety checks
- Experienced safety/security lens

Staff & Student Supervisors

- Increased hallway presence
- Increased restroom sweeps
- Increased supervision after school hours
- “See something, hear something, say something!”

Emotional Security: Supporting Student Well-Being





Student Services Department

ACADEMIC



POST-HIGH SCHOOL



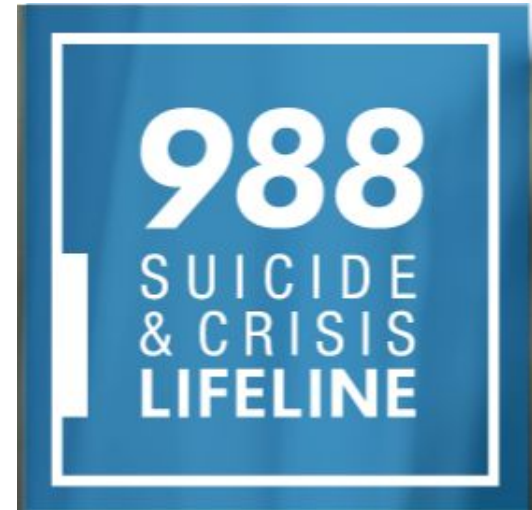
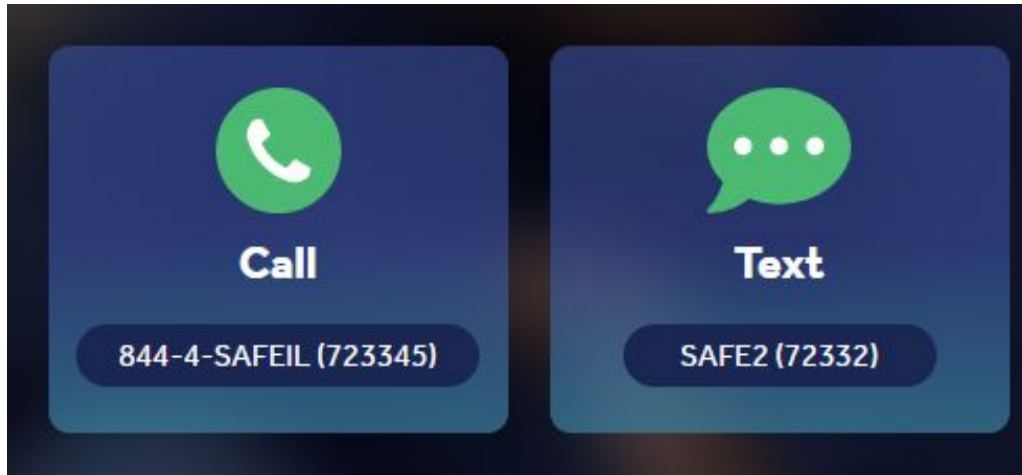
WELL-BEING



Suicide Awareness Week

9/11 - 9/15

Safe2Help



You are not alone. If you or someone you know is experiencing a mental health crisis or need someone to talk to, there are people who care and who can help.

National Suicide
Prevention Lifeline:
Dial 988
Crisis Text Line:
Text HOME to 741741

SHS Safety Concern



Sem	In	StHall	Lunch	Out
1	1		5	7
2	1		5	7

Student Support Teams

- All students are assigned to a Student Support Team (SST)
- SSTs meet weekly and include counselors, psychologist, social worker, support counselor, administrator, and any other therapeutic staff

SST 1



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Supportive Programming for Students

- Wellness Curriculum
- Panorama Survey
- Student Assistance Program
- Home/Hospital Program Support
- Peer Mediation
- Erika's Lighthouse
- Suicide Awareness Week 9/11-9/15
- Sexual Assault Awareness Month
- Health and Wellness Fair
- Saxon Academic Center
- Transition Room
- Calming Space
- Hope Spaces

Reporting Safety Concerns

- Reports can be made directly to administrator, student services staff, trusted adult, or School Resource Officer. If students are comfortable, this is preferred!
- Reports can also be made via the online Safety Concern reporting form
 - Shortcut on each iPad
 - Website:
<https://adc.d211.info/forms/schaumburg-high-school-safety-concern/>



Report a Safety
Concern

What types of reports can be made?

- Harassment
- Bullying
- Discrimination
- Sexual harassment
- Dating violence
- Concern about student self-harm
- Any matters of school safety
- Any other prohibited school conduct

Schaumburg High School Safety Concern

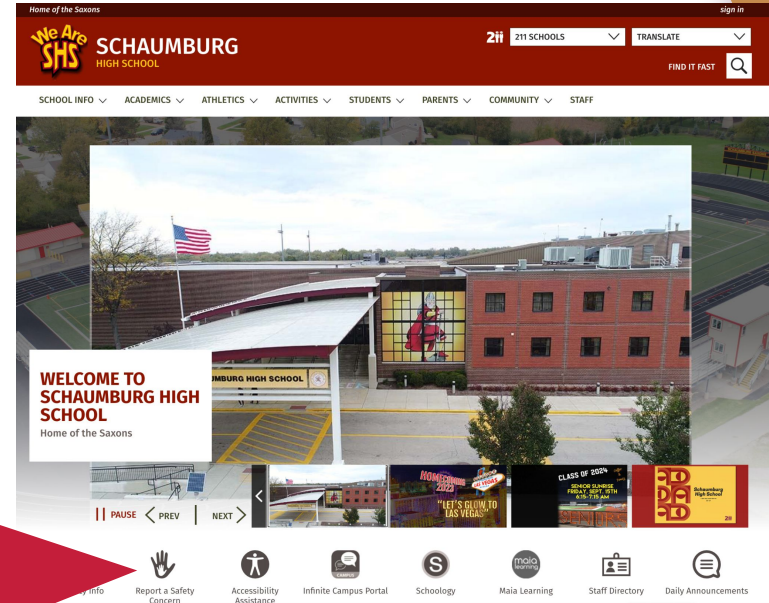


Safety Concern Center for Schaumburg High School

If you or someone you know has experienced harassment, bullying, discrimination, sexual harassment, dating violence, or any other prohibited conduct, school staff will help. Although we encourage reports to be made to an administrator, student services personnel, police consultant, or a trusted adult, students may instead submit a Safety Concern Report.

Online Safety Concern Reporting Form

- You are encouraged to include as many details as possible.
- Students may include their contact info- this is helpful!
- Students may also make an anonymous report through the form.



Response to Student Bullying

- Any type of bullying, including cyberbullying and online bullying, is not tolerated at SHS.
- Students are encouraged to report any instances of bullying to administration or a trusted staff member.
- Bullying is an immediate priority and all incidents are fully investigated by SHS administrators.
- We provide support to students involved in instances of bullying.

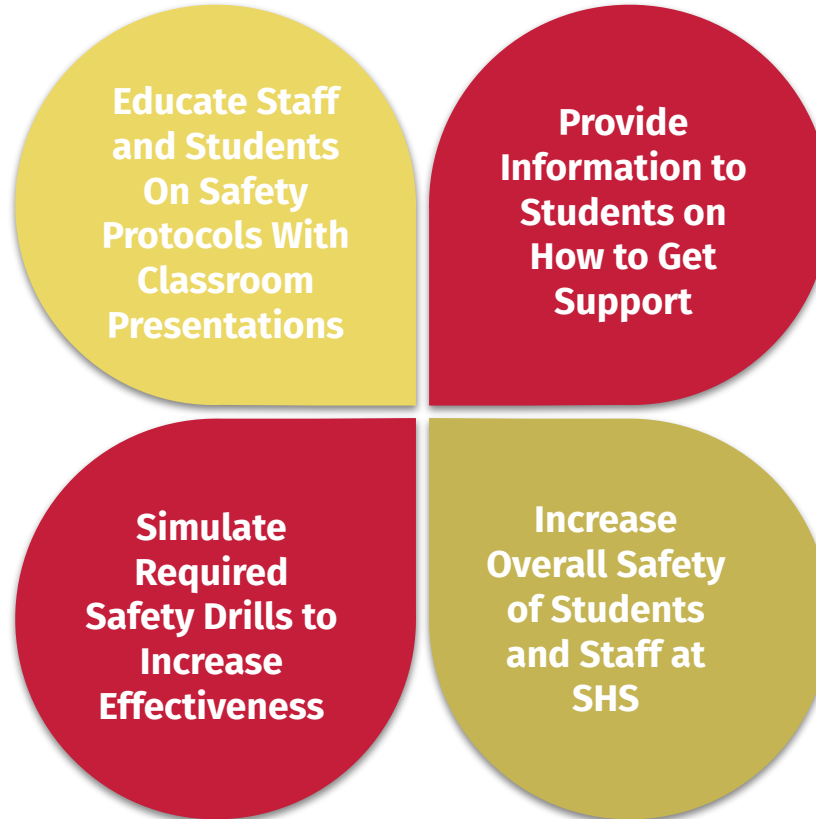
Preparation and Training

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Safety Week

Monday, September 11th- Friday, September 15th

Purpose of Safety Week



Safety Drills Conducted

Hard Lockdown Drills

“Run, Hide, Survive”

We conduct two hard lockdown drills per year in collaboration with the Schaumburg Police Department.

Anyone can call for a lockdown.

Fire Drills

We conduct three fire drills per year, including one with on site supervision from the Schaumburg Fire Department.

Severe Weather/ Shelter-In-Place Drill

We conduct one severe weather drill, supervised by administration.

Stop and Think Drill

Stop and Think drills are conducted throughout the year to increase student thought around their response to emergency drills.

An announcement is made, you stop to think about how you would respond in that moment during an emergency.

Partnership with SPD



School Resource Officer

- The school resource officer (SRO) is a carefully selected, specifically trained, and properly equipped full-time law enforcement officer with sworn law enforcement authority, trained in school-based law enforcement and crisis response, assigned by the employing law enforcement agency to work in the school using community-oriented policing concepts.

Assists school administration in maintaining a safe and secure environment



SPD Expectations-Policy

- SPD Sworn Police Officers, Sergeants, Lieutenants, Commanders, Deputy Chief, and Chief understand Individual Officers are trained that they **MUST** enter and engage with a suspect/threat even when they are the only officer currently on scene by any means necessary to neutralize the threat.
- Additionally, the importance of command post/Incident Command to ensure proper roles and responsibilities are delegated as the emergency continues to unfold.



Collaborative Approach

- SPD works closely with D211 by ensuring all officers are familiar with the school's layout. Officers have conducted walkthroughs with the SRO and will continue to do so daily.
- SPD has Increased patrol around the school during arrival and dismissal and routinely during the school day.
- All Squad cars have D211 RFID cards to allow quick response into the school in the event of an active threat.
- Quarterly safety meetings are conducted to talk about emergent safety concerns.



Response to Threats

4

Risk Assessments

- Self-reported or referred
- Student Services staff conduct the assessment
- Disposition
- Parent/Guardian are contacted
- Action steps

Threat Assessments

- Acting on information that is being considered or has the potential to be a threat to the school.
- All relevant threats or concerns are communicated to the School Resource Officer (SRO), Lead Intervention Assistant Principal, Principal, and Director of Administrative Services.
- Intensive procedures are followed that include:
 - Searches with the SRO.
 - Technology/social media review.
 - Student interviews and background review with a certified Student Services Psychologist, Social Worker, and/or Counselor.
 - Communication with parents always occurs.

In the event of an emergency

Communication

Parents will receive alerts and communication based on their communication preferences in Infinite Campus.

Level Green, Orange, Yellow, or Red will indicate the level of attention needed.

Avoid Coming to Campus

The Schaumburg Police Department will take over in the event of an emergency.

Further information will be communicated to parents jointly through D211 and SPD.

7 Critical Tasks for Incident Response SPD

- Clear the Police Radio Frequency
- Assume and announce command of the scene;The incident commander should develop appropriate support command staff to assist (i.e. school administrators, staff, SPD civilian personnel)
- Identify and announce danger zones
- Establish perimeters
- Establish and announce scene command post
- Establish a staging area
- Identify and request additional resources

Student Substance Use and Abuse



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Vaping, continued.

- Vaping devices can be tampered with making the contents inside unknown.
 - Vaping devices can be laced with other substances.
- Macro-dose vapes have been found recently with around 24x (120 mg) the normal potency (5 mg).
 - This can result in medical concerns, hospitalizations, etc.

Opioids

CDC Facts

- Access to prescriptions not prescribed can lead to increased usage and abuse.
- 187 people pass away daily from opioid use.

Include:

- Prescription opioid drugs
- Fentanyl
- Heroin

Narcan

Our school nurse, SRO, and Safety and Security team carry Narcan and are trained in administering Narcan in emergency situations.

How can you help?

6

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**Safety is achieved through
collaboration.**

How can parents and guardians help?

- Be aware of your child's social media.
 - Set expectations and monitor your child's use.
 - Report anything that is concerning.
 - Encourage your child to use social media for positive purposes.
- Maintain open lines of communication with your child.
- Communicate when support is needed - counselors and teachers are excellent resources!
- Be a positive role model.
- Encourage your child to advocate for themselves and for others.
- Encourage your child to be involved in athletics and activities.
- Report concerns to an administrator and encourage your child to report concerns.



Questions and Feedback